**Student Recognition Advisory Committee**

**September 25, 2012**

**BELIEF STATEMENTS: Small Group Brainstorming**

**Group 1:**

* Positive feedback encourages confident and will allow students to achieve
* Believe a broadened scope of input on student achievement is needed
* Community recognition of student achievement is essential
* Without engagement and recognition we lose students potential efforts to continue achieving
* Believe there are various measures of student success
* Student recognition cannot be a one time deal, more success comes from continual recognition

**Group 2:**

* Consistent – grade schools (Elem) – MS – HS
* Occurring
* Meaningful/purposeful – age appropriate
* Academic achievement more than good grades
* Timely
* Frequent – many opportunities
* Student input to what’s meaningful to them and how to recognize
* Variety of ways
* Formal and informal
* Same kids over and over
* Same categories – Sports/4.0 – Music? Letters?
  + Recognized Sports: B-ball; v – ball; f-ball; soccer; softball; wrestling; golf; tennis
  + --- Hockey; gymnastics; dancers; skiers, etc.
* Achievement involves sacrificing something

**Group 3:**

* To uplift, inspire and celebrate students’ achievements in **all** areas.
* Equality in lettering…3 letters in **any** activity
* When to start recognition…
* Recognition that translate to “real” world ultimate goal
* When and where celebration/recognition happens?
* Like frequent and categories!